

**WRITING RUBRIC GRADE-LEVEL STANDARDS
CCWS 2 INFORMATIVE– KINDERGARTEN**

	DOES NOT MEET (1)	ALMOST MEETS (2)	MEETS (3)	EXCEEDS (4)
INFORMATIVE	<p>Draws and/or narrates, but topic is not connected</p> <p style="text-align: right;">(1)</p>	<p>Draws, narrates, and/or writes 1 sentence about the topic</p> <p style="text-align: right;">(2)</p>	<p>Draws, narrates, and/or writes a paper that gives information or explains</p> <p>Establishes topic in title</p> <p>Goes beyond title to establish topic sentence</p> <p>Supplies relevant facts and information</p> <p>Uses sources such as, print and internet to gather information about the topic</p> <p>Uses linking words (<i>and, but, then, when, also, etc.</i>).</p> <p style="text-align: right;">(3)</p>	<p>Meets all expectations set forth in (3)</p> <p>Uses some descriptive words</p> <p>Provides a sense of closure</p> <p style="text-align: right;">(4)</p>
ORGANIZATION & FOCUS	<p>Does not write consonant-vowel-consonant words</p> <p>Writes in all directions</p> <p>No sound correlation</p> <p>Student uses random letters to represent print</p> <p style="text-align: right;">(1)</p>	<p>Writes some consonant-vowel-consonant words</p> <p>Writes phonetically spelled words</p> <p>Begins to write from left to right</p> <p>Uses correct initial sounds in most words written</p> <p>Begins to space words correctly</p> <p style="text-align: right;">(2)</p>	<p>Writes many consonant –vowel-consonant words (i.e., demonstrates the alphabetic principle)</p> <p>Writes phonetically spelled words</p> <p>Writes left to right, & return sweeps</p> <p>Uses correct initial and ending sounds in most words written</p> <p>Most words are spaced correctly</p> <p>Uses transition words to move reader from one detail to the next</p> <p style="text-align: right;">(3)</p>	<p>Meets all expectations set forth in (3)</p> <p>Uses mostly correctly spelled CVC words</p> <p>Consistently spells words correctly</p> <p>Letters are well formed; neatly spaced and aligned</p> <p>Words are spaced correctly</p> <p style="text-align: right;">(4)</p>
LANGUAGE CONVENTIONS	<p>Random formation of letters or marks</p> <p style="text-align: right;">(1)</p>	<p>Uppercase letters are random or within words</p> <p>Uses only uppercase letters in writing</p> <p>No punctuation mark</p> <p style="text-align: right;">(2)</p>	<p>Uses simple sentences, and/or compound sentences</p> <p>Begins to write uppercase letters at the beginning of a sentence, and ends with a punctuation mark</p> <p>Begins to write proper names with capital letters</p> <p style="text-align: right;">(3)</p>	<p>Meets all expectations set forth in (3)</p> <p>Uses a variety of simple and compound sentences</p> <p>Writes uppercase letters at the beginning of the sentence, and ends with punctuation marks</p> <p>Writes proper names with capital letters</p> <p style="text-align: right;">(4)</p>

DIRECTIONS: Each section will be scored separately. You will need to enter 3 scores on Data Director. **NOTE:** Writing Rubric Proficiency levels are 1 – 4. 4 is considered Advanced, 3 is considered Proficient, 2 is considered Basic, and 1 is considered Below Basic. The writing rubric does not have a Far Below Basic level.